

UVic CES Faculty Report for Courses Offered in SS (201601)

UVic Course Experience Survey - Spring 2016

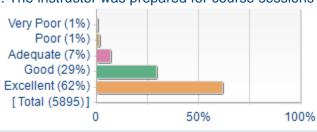
Project Audience 14652 Responses Received 5833 Response Ratio 40%

Creation Date Wed, May 11, 2016



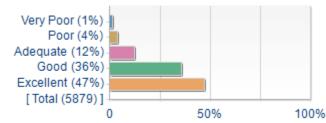
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions 2. The instructor's explanations of concepts were



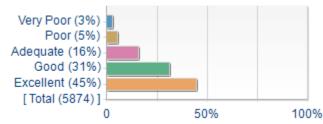
Statistics	Value
Response Count	5895
Mean	4.50
Median	5.00
Standard Deviation	+/-0.73

The instructor's explanations of concepts were clear

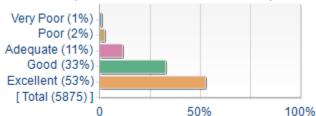


Statistics	Value
Response Count	5879
Mean	4.24
Median	4.00
Standard Deviation	+/-0.89

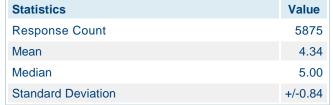
3. The instructor motivated you to learn in this course



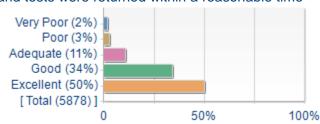
4. The instructor was available to answer your
questions or provide extra assistance as required



Statistics	Value
Response Count	5874
Mean	4.10
Median	4.00
Standard Deviation	+/-1.02

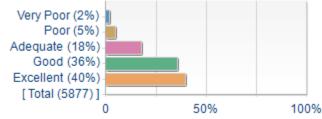


5. The instructor ensured that your assignments and tests were returned within a reasonable time



Statistics	Value
Response Count	5878
Mean	4.27
Median	4.00
Standard Deviation	+/-0.91

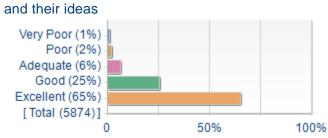
6. The instructor was helpful in providing feedback to you to improve your learning in this course



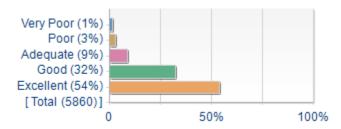
Statistics	Value
Response Count	5877
Mean	4.07
Median	4.00
Standard Deviation	+/-0.96

7. The instructor demonstrated respect for students 8. Overall, the instructor was effective in this course

CES Roll-up by Faculty Code Report (SS 201601)



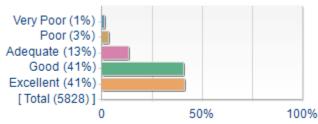
Statistics	Value
Response Count	5874
Mean	4.52
Median	5.00
Standard Deviation	+/-0.78



Statistics	Value
Response Count	5860
Mean	4.34
Median	5.00
Standard Deviation	+/-0.88

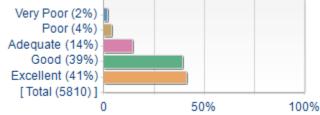
Il Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



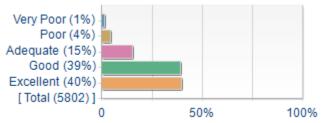
Statistics	Value
Response Count	5828
Mean	4.17
Median	4.00
Standard Deviation	+/-0.89

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



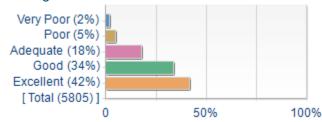
Statistics	Value
Response Count	5810
Mean	4.14
Median	4.00
Standard Deviation	+/-0.91

3. The assigned work helped your understanding of 4. The course provided opportunities for you to the course content become engaged with the course material, for



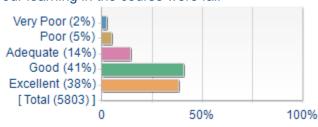
Statistics	Value
Response Count	5802
Mean	4.11
Median	4.00
Standard Deviation	+/-0.92

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



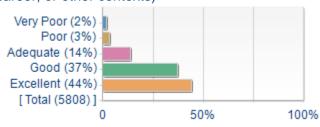
Statistics	Value
Response Count	5805
Mean	4.08
Median	4.00
Standard Deviation	+/-0.98

5. The methods of assessment used to evaluate your learning in the course were fair



Statistics	Value
Response Count	5803
Mean	4.08
Median	4.00

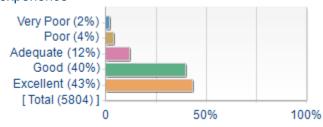
6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	5808
Mean	4.18

Standard Deviation	+/-0.95	Median	4.00
		Standard Deviation	+/-0.91

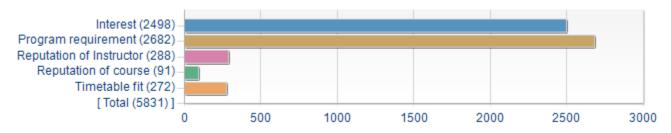
7. Overall, the course offered an effective learning experience



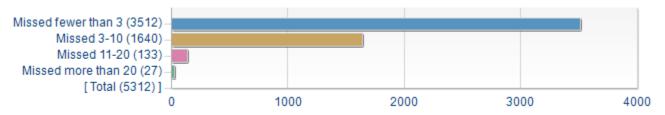
Statistics	Value
Response Count	5804
Mean	4.19
Median	4.00
Standard Deviation	+/-0.90

III Statements About The Students:

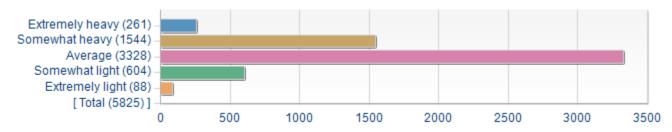
My primary reason for taking the course.



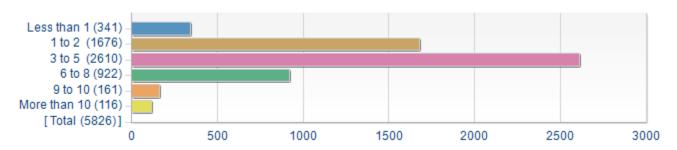
The approximate number of classes or labs that I did not attend



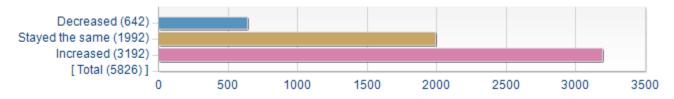
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:

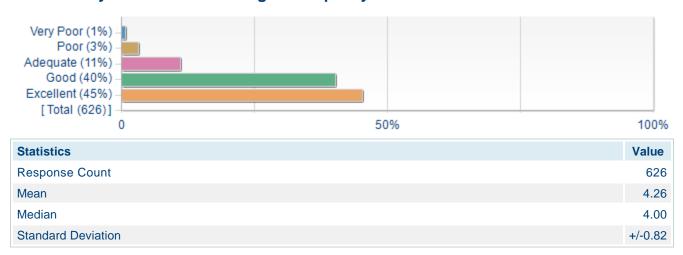


As a result of my experience in this course, my interest in the material:

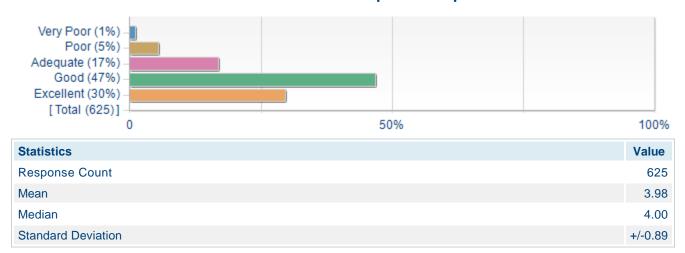


IV Additional Statments:

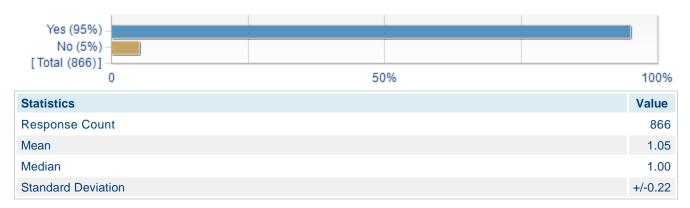
How would you characterize the general quality of the lectures?



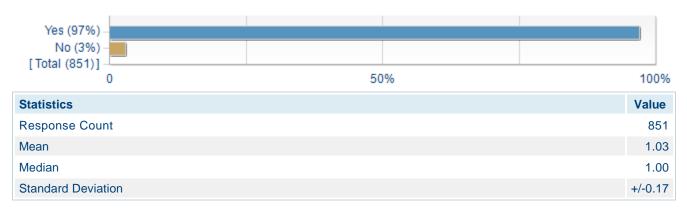
Describe how well the examinations reflected important aspects of the course.



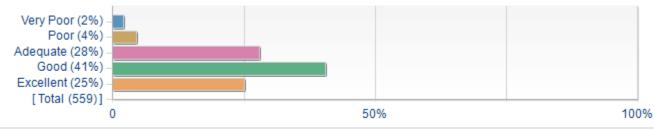
Was instructor respectful of individuals of diverse origins, orientations and physical abilities?



Overall, were the students in the class respectful and civil to each other and to the instructor?

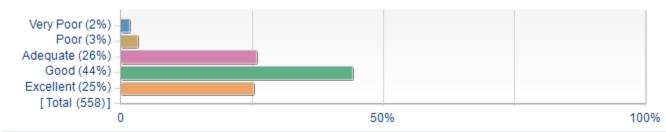


Complementarity of tutorials with other course materials (e.g. Lectures and readings)



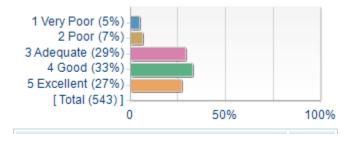
Statistics	Value
Response Count	559
Mean	3.82
Median	4.00
Standard Deviation	+/-0.93

Suitability of tutorial readings and discussion topics for a course of this level



Statistics	Value
Response Count	558
Mean	3.88
Median	4.00
Standard Deviation	+/-0.88

Value of tutorials as an asset to the course



CES Roll-up by Faculty Code Report (SS 201601)

Statistics	Value
Response Count	543
Mean	3.70
Median	4.00
Mode	4
Standard Deviation	+/-1.08
Population Standard Deviation	+/-1.08
Standard Error (base on SD)	+/-0.05
Standard Error (base on PSD)	+/-0.05

My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	3605	64%
No	1835	32%
Does not apply (online course, field course, etc.)	229	4%